Syllabus Peer Review

Read these directions. When you have read and understood all 12 steps, please:
1. Create a new document
2. Copy the Peer Review Prompts onto the new document
3. Type your name on the top line.
4. Type your colleague's name on the second line.
5. Type the title of their course syllabus on the third line.
6. Read the syllabus draft and then answer the following questions by typing the answers on this sheet. You might want to briefly discuss the syllabus with the author before you start, and ask if there are particular issues on which you should focus.
7. clarify (ask) if this is the author's "own" course, or if the course content is standardized by a department or program.
8. Discuss your comments with your colleague.
9. **Send the completed review to your colleague as an email attachment**
10. **and turn the review in on Canvas.**
11. **Please do this before you leave this evening, or no later than midnight on Friday, October 5.**

➔ **Copy everything below into a new document:**

Peer Review Prompts:

Your Name:
Your Colleague's Name: (the person whose syllabus you are reviewing):
Title of Syllabus you are reviewing:
Read through your colleague's syllabus draft, and respond to the prompts below. Once you have completed the form, please use it to guide your conversation with your colleague.

1) What is the course about? How and why is the content of the course relevant?
Think about its relationship to a particular degree, career, and / or way of being in the world.

2) Describe the "tone" of the syllabus.
What does the tone reinforce and why?
Specific examples of this?

3) In what ways is the course learner-centered in its approach?
Specific examples of this?

4) What questions do you have about the course after reading the syllabus?

5) What other constructive feedback can you provide for your GEDI colleague?