

GEDI Final Self-Assessment

This is a reflective, self-evaluation of your work in GRAD 5114. It is an opportunity to reflect on and describe what and how you have learned over the course of the semester. You should consider your level of engagement with the assigned materials (mainly readings), with your colleagues and me in our seminar discussions and through the blogs, and with the formal assignments you are submitting.

Instructions:

Write a letter to me about your work in GEDI this semester. I am interested in two things:

- 1) your reflections on what you've learned and
- 2) your assessment of your engagement with and contribution to our learning community.

Please consider your work with the course materials and your classmates.

How have you explored the topic of pedagogy as a current or future teacher?

How has your understanding of pedagogy evolved?

Use the course schedule as your guide and tell me what your self-assessment is and why.

I also welcome your thoughts and suggestions about composition of the portfolio and the sequence for working on each item. (For future semesters).

Due: Ideally -- before November 30 at 5 pm on Canvas with your completed portfolio:

- **Syllabus**
- **Diversity statement**
- **teaching philosophy**
- **case study / PBL**

Turn everything in as ONE (1) PDF or Word Document. If your document includes hyperlinks, please make sure they work.

Canvas is set up to accept the assignment until the following Wednesday (last day of class) at 6 pm. Please make every effort to submit this before then.

**Please turn the portfolio/self-assessment in on Canvas.
Do not send it to me as an attachment.**